

Jeffrey James Froh Curriculum Vitae

UNIVERSITY OFFICE

Jeffrey J. Froh, Psy.D.
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Department of Psychology
Hofstra University
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ACADEMIC POSITIONS/EMPLOYMENT HISTORY

Associate Professor, Department of Psychology, Hofstra University (2012-Present)
Assistant Professor, Department of Psychology, Hofstra University (2006-2012)
Lecturer, Center for Medical Humanities, Compassionate Care, and Bioethics, Stony Brook University (2008-2009)
School Psychologist, Half Hollow Hills Central School District (2004-2006)
Adjunct Professor, Department of Psychology, St. Joseph's College (2003-2006)
School Psychologist, Shoreham-Wading River School District (2003-2004)
Adjunct Professor, Department of Psychology, Molloy College (2003)
School Psychologist, Woodmere School District (2003)

EDUCATION

St. John's University – Jamaica, New York

Degrees: Psy.D., School Psychology: Concentration in Psychotherapy (2004)
M.S., School Psychology (2002)
Honors: Graduated Summa Cum Laude (2002, 2004)
The Professional Competency with Honors Distinction (2003)

St. Joseph's College – Patchogue, New York

Honors: B.A., Psychology with a Minor in Sociology (1999)
Graduated Cum Laude (1999)

CERTIFICATIONS

NYS Licensed Psychologist (2006)
School Psychology Certification (2006)
Associate Fellow of the Albert Ellis Institute (2003)
Treatment of Addictions (2002)
Advanced Certificate in Rational Emotive Behavior Therapy (2002)
Primary Certificate in Rational Emotive Behavior Therapy (2002)

School Violence Prevention and Intervention (2002)
Identification and Reporting of Child Abuse and Maltreatment (1999)

ACADEMIC AWARDS/HONORS

Service Award from *School Psychology Quarterly* (2016)

Faculty Recognition for Successful Pursuit of External Funding (2013)

Distinguished School Psychology Alumnus from St. John's University (2013)

Who's Who in Academia Honorable Mention (2013)

Julia Vane Award (Given for publications in the fields of school and clinical psychology that enhance the doctoral programs at Hofstra University and bring promising research findings to the larger community of scholars and scientists) (2011, 2012, 2013, 2014, 2015, 2016)

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

National Association of School Psychologists
Positive Education Schools Association

GRANTS FUNDED

Project Title: Positive Education

Funding Source: Hofstra University

Amount: \$1,349

Dates: May 2015-May 2016

Role: Principal Investigator

Project Title: What is Known about Existing Measures: Meta-Analyses of Psychometric Properties of Measures of Twelve Character Strengths

Funding Source: John Templeton Foundation

Project Amount: \$243,169

Role: Consultant (Card, N. A., Principal Investigator)

Dates: January 1, 2014-December 31, 2015

Project Title: Gratitude in Youth Research Project – part of the Expanding the Science and Practice of Gratitude Initiative, total amount \$5,634, 037 (Emmons, R.A., Principal Investigator)

Funding Source: John Templeton Foundation

Project Amount: \$1,107,652

Hofstra Subcontract Amount: \$571, 146

Role: Principal Investigator (Emmons, R. A. and Bono, G., Co-PIs)

Dates: August 1, 2011-July 31, 2014

Project Title: Measuring Gratitude in Children and Adolescents

Funding Source: Hofstra University

Amount: \$750

Dates: May 2009-May 2010

Role: Principal Investigator

Project Title: Gratitude in Children and Adolescents

Funding Source: Hofstra University

Amount: \$1,130

Dates: May 2008-May 2009

Role: Principal Investigator

EDITORIAL RESPONSIBILITIES

Journals

Associate Editor:

The Journal of Positive Psychology (2015-2016)

The Journal of Positive Psychology (2008-2011)

Editorial Boards:

School Psychology Quarterly (2016-present)

Journal of the American Academy of Special Education professionals (2006-present)

Journal of Personality (2008-2010)

The Journal of Positive Psychology (2007-2009)

Psychology in the Schools (2007-2008)

Ad hoc Editorial Consultant:

Applied Research in Quality of Life

Basic and Applied Social Psychology

Journal of Contemporary Psychotherapy

Journal of Happiness Studies

Journal of Personality

Journal of Research in Personality

Child Indicators Research

Journal of Adolescent Research

Psychology of Well-Being: Theory, Research and Practice

Applied Developmental Science

Mindfulness

Journal of Educational Psychology

Journal of School Psychology

Journal of Social and Clinical Psychology

Psychology in the Schools

School Psychology Quarterly

The Journal of Positive Psychology

Psychological Science

Psychology of Religion and Spirituality

Journal of Adolescence

Applied Psychology: Health and Well-Being

The Journal of Early Adolescence

Journal of Personality and Social Psychology

Current Directions in Psychological Science

Books:

Ad hoc Editorial Consultant:

American Psychological Association

Oxford University Press

John Wiley & Sons

University Press of Colorado

Cambridge University Press

Sage Publications

Routledge

Springer

Utah State University Press

Grant Proposals:

The John Templeton Foundation

EDITED JOURNAL SPECIAL ISSUES

1. **Froh, J. J.** (2011) (Editor). Faith in the future: Developments in positive youth psychology [Special Issue]. *The Journal of Positive Psychology*.

BOOKS

2. **Froh, J. J.**, & Bono, G. (2014). *Making grateful kids: The science of building character*. West Conshohocken, PA: Templeton Press.

Foreign Translations:

- Korean
- Spanish
- Chinese

1. **Froh, J. J.**, & Parks, A. (Eds.). (2013). *Activities for teaching positive psychology: A guide for instructors*. Washington, DC: American Psychological Association.

*** - indicates student author**

PEER-REVIEWED JOURNAL ARTICLES

22. **Froh, J. J.**, Disabato, D., Blalock, D., Bono, G., McKnight, P., & *Bausert, S. (work-in-progress). *Gratitude's role in predicting antisocial and prosocial behavior in adolescence: A 4-year longitudinal investigation*.
21. Chaplin, L., John, D. R., Rindfleisch, A., & **Froh, J. J.** (under review). *Is gratitude an antidote for adolescent materialism?*
20. **Froh, J. J.**, Bono, G., Fan, J., Emmons, R. A., *Henderson, K., *Harris, C., *Leggio, H., & Wood, A. (2014). Nice thinking! An educational intervention that teaches children how to think gratefully [Special Issue: Theoretical Frameworks in School Psychology Intervention Research: Interdisciplinary Perspectives and Future Directions]. *School Psychology Review*, 43, 132-152.
19. **Froh, J. J.**, Fan, J., Emmons, R. A., Bono, G., Huebner, E. S., & Watkins, P. (2011). Measuring gratitude in youth: Assessing the psychometric properties of adult gratitude scales in children and adolescents. *Psychological Assessment*, 23, 311-324.
18. Frias, A., Watkins, P. C., Webber, A. C., & **Froh, J. J.** (2011). Death and gratitude: Death reflection enhances gratitude. *The Journal of Positive Psychology*, 6, 154-162.
17. **Froh, J. J.**, Emmons, R. A., Card, N. A., Bono, G., & *Wilson, J. (2011). Gratitude and the reduced costs of materialism in adolescents. *Journal of Happiness Studies*, 12, 289-302.

16. **Froh, J. J.**, Huebner, E. S., *Youssef, A., & *Conte, V. (2011). Acknowledging and appreciating the full spectrum of the human condition: School psychology's (limited) focus on positive psychological functioning. *Psychology in the Schools, 48*, 110-123.
15. Wood, A. M, **Froh, J. J.**, & Geraghty, A. (2010). Gratitude and well-being: A review and theoretical integration [Special Issue]. *Clinical Psychology Review, 30*, 890-905.
14. Bernard, M. E., **Froh, J. J.**, DiGiuseppe, R., Joyce, M. R., & Dryden, W. (2010). Albert Ellis: Unsung hero of positive psychology. *The Journal of Positive Psychology, 5*, 302-310.
13. **Froh, J. J.**, Kashdan, T. B., Yurkewicz, C., Fan, J., *Allen, J., & *Glowacki, J. (2010). The benefits of passion and absorption in activities: Engaged living in adolescents and its role in psychological well-being. *The Journal of Positive Psychology, 5*, 311-332.
12. **Froh, J. J.**, Bono, G., & Emmons, R. A. (2010). Being grateful is beyond good manners: Gratitude and motivation to contribute to society among early adolescents. *Motivation and Emotion, 34*, 144-157.
11. *Opitz, D., Tsytsarev, S., & **Froh, J. J.** (2009). Women's sexual addiction and family dynamics, depression, and substance abuse. *Sexual Addiction & Compulsivity, 16*, 324-340.
10. **Froh, J. J.**, Kashdan, T. B., *Ozimkowski, K. M., & Miller, N. (2009). Who benefits the most from a gratitude intervention in children and adolescents? Examining positive affect as a moderator. *The Journal of Positive Psychology, 4*, 408-422.
9. **Froh, J. J.**, Yurkewicz, C., & Kashdan, T. B. (2009). Gratitude and subjective well-being in early adolescence: Examining gender differences. *Journal of Adolescence, 32*, 633-650.
8. Kashdan, T. B., Mishra, A., Breen, W. E., & **Froh, J. J.** (2009). Gender differences in gratitude: Examining appraisals, narratives, the willingness to express emotions, and changes in psychological needs. *Journal of Personality, 77*, 691-730.
7. **Froh, J. J.**, Sefick, W. J., & Emmons, R. A. (2008). Counting blessings in early adolescents: An experimental study of gratitude and subjective well-being. *Journal of School Psychology, 46*, 213-233.
6. **Froh, J. J.**, Fives, C. J., Fuller, J. R., Jacofsky, M. D., Terjesen, M. D., & Yurkewicz, C. (2007). Interpersonal relationships and irrationality as predictors of life satisfaction. *The Journal of Positive Psychology, 2*, 29-39.
5. **Froh, J. J.**, Miller, D. N., & *Snyder, S. (2007). Gratitude in children and adolescents: Development, assessment, and school-based intervention. *School Psychology Forum, 2*, 1-13.
4. Li, C. E., DiGiuseppe, R. A., & **Froh, J. J.** (2006). The roles of sex, gender, and coping in adolescent depression. *Adolescence, 41*, 409-415.
3. **Froh, J. J.** (2004, May/June). The history of positive psychology: Truth be told. *The Psychologist, 16* (3), 18-20.

2. Terjesen, M. D., Jacofsky, M. D., **Froh, J. J.**, & DiGiuseppe, R. A. (2004). Integrating positive psychology into schools: Implications for practice. *Psychology in the Schools*, 41, 163-172.
1. DiGiuseppe, R. A., & **Froh, J. J.** (2002). What cognitions predict state anger? *Journal of Rational-Emotive and Cognitive-Behavior Therapy* 20(2), 133-150.

BOOK CHAPTERS

12. *Bausert, S., **Froh, J. J.**, Bono, G., *Rose, R., & *Rose, Z. (in press). Longitudinal developments in adolescent gratitude. In J. Tudge & L. Frias (Eds.), *Developing gratitude* (pp. xx-xx). New York: Cambridge University Press.
- 11 Emmons, R. A., **Froh, J. J.**, & *Rose, R. (in press). The assessment of gratitude. In S. J. Lopez (Ed.), *Positive psychological assessment* (2nd ed., pp. xx-xx). Washington, DC: American Psychological Association.
10. *Krakauer, M., *Ruscio, D., **Froh, J. J.**, & Bono, G. (2017). Integrating positive psychology and gratitude to work in the schools. In M. Terjesen & M. Thielking (Eds.), *Handbook of Australian school psychology: Bridging the gaps in international research, practice, and policy* (pp. 691-706). New York: Springer.
9. *Bausert, S., & **Froh, J. J.** (2016). Gratitude in youth: Past, present, and future. *The psychology of gratitude*. Hauppauge, NY: Nova Science Publishers, Inc.
8. Wood, A. M., Emmons, R. A., Algoe, S. B., **Froh, J. J.**, Lambert, N. M., & Watkins, P. (2016). A dark side of gratitude? Distinguishing between beneficial gratitude and its harmful impostors for the positive clinical psychology of gratitude and well-being. In Wood, A. M. & Johnson, J. [Eds.] *The Wiley Handbook of Positive Clinical Psychology* (pp. 137-152). Chichester, UK: Wiley.
7. Bono, G., *Kraukauer, M., & **Froh, J. J.** (2015). Appreciating gratitude in practice. In P.A. Linley & S. Joseph (Eds.), *Positive psychology in practice* (2nd ed, pp. 559-575). Hoboken, NJ: John Wiley & Sons, Inc.
6. Bono, G., **Froh, J. J.**, & Forrett, R. (2014). Gratitude in school: Benefits to students and schools. In M. Furlong, R. Gilman, & E. S. Huebner (Eds.), *Handbook of positive psychology in schools* (2nd ed., pp. 67-81). New York: Routledge.
5. Furlong, M., **Froh, J. J.**, *Muller, M., & Gonzalez, V. (2014). The role of gratitude in fostering school bonding. In D. Shernoff & J. Bempechat (Eds.), *Engaging youth in schools: Empirically-based models to guide future innovations* (Volume 113, pp. 58-79). *National Society for the Study of Education Yearbook*. New York: Teachers College Record.
4. *Lomas, T., **Froh, J. J.**, Emmons, R. A., & Mishra, A. (2014). Gratitude interventions: A review and future agenda. In A. Parks & Stephen M. Schueller (Eds.), *Handbook of positive psychological interventions* (pp. 3-19). Malden, MA: Wiley-Blackwell.
3. **Froh, J. J.**, & Parks, A. (2013). Introduction. In J. Froh & A. Parks (Eds.), *Activities for teaching*

positive psychology: A guide for instructors (pp. 3-9). Washington, DC: American Psychological Association.

2. Bono, G., & Froh, J. J. (2009). Gratitude in school: Benefits to students and schools. In R. Gilman, E. S. Huebner, & M. Furlong (Eds.), *Handbook of positive psychology in schools* (pp. 77-88). New York: Routledge.
1. Froh, J. J., & Bono, G. (2008). The gratitude of youth. In S. J. Lopez (Ed.), *Positive psychology: Exploring the best in people* (Vol. 2, pp. 55-78). Westport, CT: Greenwood Publishing Company.

ENTRIES/BOOK REVIEWS/EDITORIALS

9. Froh, J. J. (2017). Jeffrey Froh: Biography. In V. Zeigler-Hill & T. Shackelford (Eds.), *Encyclopedia of personality and individual difference*. New York: Springer.
8. Froh, J. J., Bono, G., & *Rose, R. (2016). Gratitude. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (2nd ed.). New York: Springer.
7. Froh, J. J., & Bono, G. (2012). Gratitude. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence*. New York: Springer.
6. Froh, J. J. (2011). Thriving in youth: Age-old wisdom, new to science [Editorial]. *The Journal of Positive Psychology*, 6, 1-3.
5. Froh, J. J. (2009). Happiness. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology* (Vol. 1, pp. 455-461). Malden, MA: Wiley-Blackwell.
4. Froh, J. J. (2009). Positive emotions. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology* (Vol. 2, pp. 711-717). Malden, MA: Wiley-Blackwell.
3. Froh, J. J. (2008). [Review of the book *Thanks! How the new science of gratitude can make you happier*]. *The Journal of Positive Psychology*, 3, 80-83.
2. Froh, J. J. (2006). [Review of the book *Positive psychology in practice*]. *NASP Communiqué*, 35(3), 32.
1. Froh, J. J., & Hogan, J. D. (2003, March/April). Books in brief. For better or for worse: Divorce reconsidered. (by E. Mavis Hetherington and John Kelly). *NYSIPA Notebook*, 15 (2), 35-36.

OTHER PUBLICATIONS

11. Froh, J. J. (2016). Becoming the best version of ourselves requires us to acknowledge God's love and be grateful. Contribution for *The Center of Christian Thought*.
10. Froh, J. J. (Spring 2015). Making grateful kids: Saying "thank you" is beyond good manners. *Hofstra Horizons* (pp. 26-29).
9. Froh, J. J. (2014). Gratitude: Good for our mind and soul. Contribution for *The Center of Christian Thought*.

8. **Froh, J. J.** (June, 2014). Want to raise grateful kids? Thank God. *Big Questions Online*.
7. **Froh, J. J.** (April, 2014). Growing gratitude from the beginning: Recommended dos and don'ts. *Big Questions Online*.
6. **Froh, J. J., & Bono, G.** (March, 2014). Seven ways to foster gratitude in kids. *Greater Good*.
5. **Froh, J. J., & Bono, G.** (November, 2012). How to foster gratitude in schools. *Greater Good*.
4. **Froh, J. J., & Bono, G.** (Winter, 2012). Saying "thank you" is beyond good manners: A review of gratitude interventions and some ideas for applications. *Suffolk County Psychological Association Newsletter*.
3. **Froh, J. J., & Bono, G.** (2011). Gratitude in youth: A review of gratitude interventions and some ideas for applications. *NASP Communiqué*, 39(5), 1, 26-28.
2. **Froh, J. J.** (2007, Spring/Summer). A lesson in thanks. *Greater Good*, 4(1), 23.
1. Molony, T., & **Froh, J. J.** (2006). Positive school psychology: Past, present, and future. *NASP Communiqué*, 35(4), 5.

INVITED TALKS

40. **Froh, J. J.** (2017, March). *Positive education*. Paper presented to Hofstra University's Cultural Center.
39. **Froh, J. J.** (2016, November). *Positive education*. Paper presented to the Psychology Club at Hofstra University.
38. **Froh, J. J.** (2016, November). *Positive education*. Paper presented to the Shoreham-Wading River School District.
37. **Froh, J. J.** (2016, September). *Positive education*. Paper presented to the Long Island Association of Special Education Directors.
36. **Froh, J. J.** (2016, March). *My path to academia*. Paper presented at St. John's University, Jamaica, NY.
35. **Froh, J. J.** (2016, March). *Happiness in a nutshell*. Paper presented to the Girls Scouts of America.
34. **Froh, J. J.** (2015, December). *Paths to happiness*. Paper presented to the Psychology Club at Hofstra University.
33. **Froh, J. J.** (2015, November). *Applying to graduate school: A gentle guide*. Paper presented to the Psychology Club at Hofstra University.
32. *Andronikos, P., & **Froh, J. J.** (November, 2015). *Teaching children how to be grateful for God*. Workshop presented at St. Francis of Assisi Roman Catholic Church.
31. **Froh, J. J.** (2015, February). *Making grateful kids: Does gratitude do more than just make us feel good?* Paper presented at the Elwood Public Library.

30. **Froh, J. J.** (2014, October). *Making grateful kids: Does gratitude do more than just make us feel good?* Paper presented to the Psychology Club at Hofstra University.
29. **Froh, J. J.** (2014, October). *Making grateful kids: Tips for parents and teachers.* Paper presented to The Stony Brook School PTA.
28. **Froh, J. J.** (2014, October). *Making grateful kids: How to create Generation G.* Paper presented at The Path of Wellness: Holistic Healing Therapies.
27. **Froh, J. J.** (2014, September). *Making grateful kids: Does gratitude do more than just make us feel good?* Colloquium presented at Adelphi University.
26. **Froh, J. J.** (2014, September). *Making grateful kids: Infusing schools and classrooms with gratitude.* Keynote address presented at the Port Washington School District Opening Day Convocation.
25. **Froh, J. J.** (2014, June). *Making grateful kids: Infusing boy scouts with gratitude.* Paper presented to the Boy Scouts of America, Suffolk County Council.
24. **Froh, J. J.** (2014, April). *Making grateful kids: How to infuse homes and classrooms with gratitude.* Paper presented to the Oyster Bay-East Norwich Central School District SEPTA.
23. **Froh, J. J.** (2014, March). *Finding my path to purpose, and running with it.* Paper presented at Molloy College, Rockville Center, NY.
22. **Froh, J. J.** (2014, February). *Making grateful kids: Scientific strategies for promoting character.* Paper presented to the Psychology Club at Hofstra University.
21. **Froh, J. J.** (2013, December). *Making grateful kids: Practical strategies for building character.* Paper presented to the Suffolk Association of School Business Officials.
20. **Froh, J. J.** (2013, November). *Making grateful kids: Practical strategies for parents and educators.* Paper presented at Smith College, Northampton, MA.
19. Emmons, R. A., Bono, G., & **Froh, J. J.** (2013, June). The moral architecture of gratitude: If we build it a better world will come. In W. Damon (chair), *Moral formation*. Invited talk presented at the World Congress on Positive Psychology, Los Angeles, CA.
18. **Froh, J. J.**, Bono, G., & Emmons, R. A. (2013, June). Moving past traditional interventions: Using a school-based curriculum to teach children how to think gratefully. In K. Layous (chair), *Pursuing happiness: Cutting-edge experimental research on positive activities*. Invited talk presented at the World Congress on Positive Psychology, Los Angeles, CA.
17. *Lomas, T., *Muller, M., & **Froh, J. J.** (2013, April). *Raising happiness.* Paper presented to the Plainview School District, Dix Hills, NY.
16. **Froh, J. J.** (2012, November). *Positive psychology: An introduction.* Paper presented to the Psychology Club at Hofstra University.
15. **Froh, J. J.** (2012, October). *Catholic writers on a mission.* Panel discussant at The Society of Catholic

Social Scientists 20th Anniversary Conference.

14. **Froh, J. J.** (2012, April). *Helping youth thrive: Making the case that gratitude matters*. Keynote address presented at the Long Island Psychology Conference.
13. **Froh, J. J., & Bono, G.** (2012, March). *Making grateful kids: A practical approach for educators*. Workshop presented at The Council of School Superintendents conference.
12. **Froh, J. J.** (2011, April). *Race to nowhere*. Panel discussant for screening presented to the Half Hollow Hills School District, Dix Hills, NY.
11. **Froh, J. J.** (2011, March). *Raising happiness: A scientific approach for helping youth thrive*. Paper presented to the Half Hollow Hills School District, Dix Hills, NY.
10. **Froh, J. J.** (2010, November). *Saying 'thank you' is beyond good manners: The science and practice of raising grateful kids*. Paper presented to the Half Hollow Hills School District, Dix Hills, NY.
9. **Froh, J. J.** (2010, April). *Happiness: What is it, why have it, how can I get it?* Paper presented at Candlewood Middle School, Dix Hills, NY.
8. **Froh, J. J.** (2010, February). *Gratitude in youth: Saying "thank you" is beyond manners*. Paper presented at The Congregational Church of Huntington, Centerport, NY.
7. **Froh, J. J.** (2009, October). *Do kids really benefit from gratitude interventions?* Paper presented to the Psychology Club at Hofstra University.
6. **Froh, J. J., & *Snyder, S.** (2009, April). *Positive psychology interventions: Bridging the research-practice gap in school psychology*. Workshop presented to the mental health professionals of the Half Hollow Hills School District, Dix Hills, NY.
5. **Froh, J. J.** (2008, October). *Do gratitude interventions increase well-being in youth? Examining control groups and moderators*. Colloquium presented at St. John's University, Jamaica, NY.
4. **Froh, J. J., & *Wajsblat, L., & *Henderson, K.** (2008, June). *The importance of giving thanks: Implications for educators*. Workshop presented to the faculty and staff of the Gerald R. Claps Career & Technical Center, Levittown, NY.
3. **Froh, J. J., *Wajsblat, L., & *Henderson, K.** (2008, May). *Gratitude in children and adolescents: Development and interventions*. Workshop presented to the mental health professionals of the Half Hollow Hills School District, Dix Hills, NY.
2. **Froh, J. J.** (2005, November). *Conjoint therapeutic treatment: A primer to happiness interventions*. Paper presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Washington, DC.
1. **Froh, J. J.** (2005, April). *Paths to happiness and life satisfaction*. Workshop presented at the Annual Natural Helpers Regional Conference, Huntington, NY.

CONFERENCE SYMPOSIA CHAIRED

5. **Froh, J. J.**, & Cook, K. (2014, August). *Fostering positive youth development through the lens of gratitude, hope, mindfulness, and attachment*. Symposium presented at the American Psychological Association, Washington, DC.
4. **Froh, J. J.** (2012, August). *Helping youth thrive: Making the case that gratitude matters*. Symposium presented at the American Psychological Association, Orlando, FL.
3. **Froh, J. J.** (2009, April). *Fostering positive youth development: Empirical findings through the lens of gratitude, hope, and flow*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
2. **Froh, J. J.** (2008, March). *Advances in positive youth development*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
1. **Froh, J. J.** (2007, November). *Flourishing and subjective well-being: Assessment, interventions, and outcomes*. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.

CONFERENCE PAPER PRESENTATIONS – TALKS

23. *Bausert, S., **Froh, J. J.**, & Bono, G. (2017, April). Gratitude in adolescence: Determinants and effects on social functioning and well-being. In J. Tudge & L. Freitas (chairs), *Developing gratitude in children and adolescents: Positive and negative correlates*. Symposium presented at the Society for Research on Child Development Biennial Meeting. Austin, TX.
22. Bono, G., **Froh, J. J.**, Disabato, D., & Blalock, D. (2016, June). Gratitude's role in prosocial development: A longitudinal study of adolescents. Paper submitted to the European Conference on Positive Psychology, Angers, France.
21. *Ruscio, D., *Krakauer, M., **Froh, J. J.**, & Bono, G. (2015, August). Integrating positive psychology and gratitude to work in the schools. In M. Perfect & D. Hulac (chairs), *School psychology in Australia-Practice, research, and training*. Symposium presented at the American Psychological Association Annual Convention, Toronto, Canada.
20. *Ruscio, D., **Froh, J. J.**, *Lomas, T., *Muller, M., Bono, G., & Emmons, R. A. (2015, March). Raising grateful kids: What can parents do? In M. Ramsey & A. Gentzler (chairs), *Predictors of gratitude in youth*. Symposium presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, PA.
19. Bono, G., **Froh, J. J.**, & Emmons, R. A. (2014, September). *Making grateful teens: Longitudinal models predicting gratitude in adolescence*. Paper presented at the Western Positive Psychology Association Annual Convention, Claremont, CA.
18. *Krakauer, M., **Froh, J. J.**, Bono, G., Card, N., & Emmons, R. A. (2014, August). Gratitude's function as a moral affect in adolescent development. In **J. Froh** & K. Cook (chairs), *Fostering positive youth development through the lens of gratitude, hope, mindfulness, and attachment*. Symposium presented at the American Psychological Association Annual Convention, Washington, DC.

17. Bono, G., & **Froh, J. J.** (2014, April). Gratitude's role in prosocial behavior and well-being in adolescents over time. In S. Lyubomirsky (chair), *Gratitude and prosocial behavior: Other-oriented paths to greater happiness*. Presidential symposium presented at the Western Psychological Association Annual Convention, Portland, OR.
16. Bono, G., **Froh, J. J.**, Card, N., Emmons, R. A. (2013, August). Longitudinal models of gratitude and thriving among adolescents. In P. Watkins (chair), *Mechanism of gratitude: Exploring how gratitude enhances well-being*. Symposium presented at the American Psychological Association Annual Convention, Honolulu, HI.
15. Bono, G., **Froh, J. J.**, Emmons, R. A., & Card, N. (2013, April). The benefits of gratitude to adolescent development: Longitudinal models of gratitude, well-being and prosocial behavior. In G. Bono (chair), *Promoting gratitude as a skill for building positive connections between adolescents and society*. Symposium presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.
14. Bono, G., **Froh, J. J.**, & Emmons, R. A. (2012, August). Searching for the developmental role of gratitude: A 4-year longitudinal analysis. In **J. Froh** (chair), *Helping youth thrive: Making the case that gratitude matters*. Symposium presented at the American Psychological Association Annual Convention, Orlando, FL.
13. **Froh, J. J.**, Bono, G., Emmons, R. A., Wood, A., & Fan, J. (2012, August.). Nice thinking! An intervention that teaches children how to think gratefully. In **J. Froh** (chair), *Helping youth thrive: Making the case that gratitude matters*. Symposium presented at the American Psychological Association Annual Convention, Orlando, FL.
12. Chaplin, L. N., **Froh, J. J.**, & John, D. R. (2012, August.). Gratitude can help materialistic adolescents take less and give more. In **J. Froh** (chair), *Helping youth thrive: Making the case that gratitude matters*. Symposium presented at the American Psychological Association Annual Convention, Orlando, FL.
11. **Froh, J. J.** (2010, April). Teaching children how to think gratefully: Unveiling a new gratitude intervention for youth. In J. Tudge (chair), *The development of gratitude in children and adolescents*. Symposium presented at The Conference on Human Development, New York, NY.
10. **Froh, J. J.** (2009, April). Gratitude in youth: A key ingredient in positive youth development. In **J. Froh** (chair), *Fostering positive youth development: Empirical findings through the lens of gratitude, hope, and flow*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
9. **Froh, J. J.** (2008, November). The importance of giving thanks in adolescence: Bringing gratitude into psychotherapy. In R. A. Emmons (chair), *Secular and non-secular interventions: Advancements in positive clinical psychotherapy*. Symposium presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Orlando, FL.
8. **Froh, J. J.** (2008, March). Gratitude and subjective well-being in early adolescence: Examining mechanisms and sex differences. In **J. Froh** (chair), *Advances in positive youth development*. Symposium presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.

7. **Froh, J. J.** (2007, October). *Counting blessings in early adolescents: An experimental study of gratitude and subjective well-being*. Paper presented at the Annual International Positive Psychology Summit, Washington, DC.
6. Emmons, R. A., & **Froh, J. J.** (2007, October). *Gratitude in youth: Past, present, and future*. Paper presented at the Annual International Positive Psychology Summit, Washington, DC.
5. **Froh, J. J.**, & *Wajsblat, L. (2007, October). *Gratitude in youth: Saying thank you is beyond manners*. Workshop presented at the Long Island Association for Supervision and Curriculum Development, Melville, NY.
4. *White, C. M., *Caputo, K., *Ubertini, M., **Froh, J. J.**, Yurkewicz, C., & Kashdan, T. B. (2007, November). *Psychometric properties of the Tripartite Happiness Scale-Adolescent*. Paper presented at the Greater New York Conference on Behavioral Research, Hempstead, NY.
3. *Wilson, J., *Levenson, S., & **Froh, J. J.** (2007, November). *Materialism can put adolescents in psychological debt: Gratitude can help reduce the cost*. Paper presented at the Greater New York Conference on Behavioral Research, Hempstead, NY.
2. **Froh, J. J.** (2002, November). Positive psychology: Rediscovering our roots. In K. Doyle (chair), *Introducing positive psychology to the field of school psychology: Implications for educators, researchers, and practitioners*. Symposium conducted at the Association for Advancement of Behavior Therapy Annual Convention, Reno, NV.
1. Pantaleno, A., Quiett, A., **Froh, J. J.**, Fallman, C., Pastore, K., Wagner, M., et al. (2001, March). *Launching a Natural Helpers program in your school*. Workshop presented at the Long Island Counselors' Annual Conference, Oakdale, NY.

CONFERENCE POSTER PRESENTATIONS

43. *Bausert, S., *Ruscio, D., & **Froh, J. J.** (2016, August). *What can parents do to foster youth gratitude*. Poster session presented at the American Psychological Association Convention, Denver, CO.
42. *Rappa, N., *Ruscio, D., & **Froh, J. J.** (2016, August). *Parental influence on youth gratitude: The impact of parent-child closeness and positive expression*. Poster session presented at the American Psychological Association Convention, Denver, CO.
41. Bono, G., **Froh, J. J.**, Disabato, D., Blalock, D., Quartuccio, J., & McKnight, P. (2015, June). *What makes adolescents grateful? Longitudinal models of determinants*. Poster session presented at the World Congress on Positive Psychology, Lake Buena Vista, FL.
40. *Ruscio, D., **Froh, J. J.**, & *Krakauer, M., Bono, G. (2015, June). *Do parents play a role in their children's gratitude development?* Poster session presented at the World Congress on Positive Psychology, Lake Buena Vista, FL.
39. *Moretta, C., *Krakauer, M., **Froh, J. J.**, & Bono, G. (2015, June). *Assessing the psychometric properties of the Gratitude Questionnaire-Youth*. Poster session presented at the World Congress on Positive Psychology, Lake Buena Vista, FL.

38. *Ruscio, D., **Froh, J. J.**, Bono, G., *Goodman, J., *Harris, C., & *Krakauer, M. (2014, August). *Gratitude's role in helping youth live a purpose-driven life*. Poster session presented at the American Psychological Association Convention, Washington, DC.
37. Bono, G., Odudu, C., Parker, G., & **Froh, J. J.** (April, 2014). *A longitudinal analysis of gratitude and materialism in adolescence*. Poster session presented at the West Psychological Association Annual Convention, Portland, OR.
36. Perez, R., Bono, G., **Froh, J.J.**, & Card, N. A. (June, 2013). *Different needs for misbehaving teens: Exploring longitudinal relations between antisocial behavior and psychological functioning*. Poster session presented at the World Congress on Positive Psychology, Los Angeles, CA.
35. Bono, G., **Froh, J. J.**, Card, N., Emmons, R. A., Forrett, R., & Trull, L. (June, 2013). *Trajectories of gratitude in adolescence: Searching for gratitude's role in development*. Poster session presented at the World Congress on Positive Psychology, Los Angeles, CA.
34. **Froh, J. J.**, Bono, G., *Lomas, T., *Harris, C., *Ruscio, D., & *Krakauer, M. (2013, June). *Grateful teens report more life satisfaction 4-years later: Examining positive affect and social support as mediators*. Poster session presented at the World Congress on Positive Psychology, Los Angeles, CA.
33. *Harris, C., *Arouty, D., & **Froh, J. J.** (2013, June). *A longitudinal investigation of gratitude and positive affect in adolescents: Examining moderators and mediators*. Poster session presented at the World Congress on Positive Psychology, Los Angeles, CA.
32. *Perez, R., Card, N., Bono, G., & **Froh, J. J.** (2013, April). *Gratitude predicts lower delinquency and anti-social behavior among adolescents*. Poster session presented at the Western Psychological Association Annual Convention, Reno, NV.
31. *Harris, C., **Froh, J. J.**, *Muller, M., *Lomas, T., *Youssef, A., & *Ruscio, D. (2012, August). *A longitudinal investigation of gratitude and depression in adolescents*. Poster session presented at the American Psychological Association Annual Convention, Orlando, FL.
30. *Sepowitz, S., **Froh, J. J.**, Perlstein, P., & Lane, T. (2011, December). *Fostering emotions in our families: A model of related parenting techniques*. Poster session presented at the 15th annual Nefesh International Conference, Hauppauge, NY.
29. *Muller, M., **Froh, J. J.**, Bono, G., *Youssef, A., & *Lomas, T. (August, 2011). *Gratitude and the reduced costs of materialism in adolescents*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.
28. *Youssef, A., **Froh, J. J.**, *Muller, M., & *Lomas, T. (August, 2011). *Measuring gratitude in youth: Assessing the psychometric properties of adult gratitude scales in children and adolescents*. Poster session presented at the American Psychological Association Annual Convention, Washington, DC.
27. Bono, G., **Froh, J. J.**, *Leggio, H., & *Youssef, A. (April, 2011). *Strengthening help appraisals makes young children grateful and happy*. Poster session presented at the Western Psychological Association, Irvine, CA.
26. *Leggio, H., *Youssef, A., **Froh, J. J.**, & Bono, G. (February, 2011). *An experimental investigation of teaching children how to think gratefully*. Participant information exchange presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

25. *Youssef, A., *Leggio, H., **Froh, J. J.**, & Huebner, E. S. (February, 2011). *School psychology and the limited focus on positive psychological functioning*. Poster session presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
24. *Sherer, M., & **Froh, J. J.** (2010, March). *Testing a gratitude intervention: Examining positive affect as a moderator*. Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
23. *Levenson, S., **Froh, J. J.**, & Tova, L. (2009, December). *Improving teen mentoring relationships through gratitude*. Poster session presented at the Annual Nefesh International Conference, Hauppauge, NY.
22. *Allen, J., & **Froh, J. J.** (2009, November). *Initial creation of The Engaged Living in Youth Scale*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Orlando, FL.
21. **Froh, J. J.**, *Wilson, J., *Glowacki, J., *Packer-Hopke, L., & *Allen, J. (2009, November). *Gratitude in youth: A crucial ingredient for complete mental health*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Manhattan, NY.
20. Bono, G., **Froh, J. J.**, Card, N. A., *Wilson, J. A., & Emmons, R. A. (2009, April). *Gratitude can reduce the psychological costs of materialism in youths*. Poster session presented at the Western Psychological Association Annual Convention, Portland, OR.
19. *Youssef, A., **Froh, J. J.**, *Conte, V., & *Laufer, L. (2009, April). *The Engaged Living in Youth Scale: Further reliability and construct validation*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
18. **Froh, J. J.**, & *Bartner, A. (2008, November). *The Engaged Living in Youth Scale: An assessment of psychometric properties in late adolescence*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Orlando, FL.
17. **Froh, J. J.**, *Ubertini, M., *Wajsblat, L., & Yurkewicz, C. (2008, November). *Engaged living as an ingredient for adolescent mental health: Promoting social integration and engagement in psychotherapy*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Orlando, FL.
16. **Froh, J. J.**, *Wajsblat, L., & *Ubertini, M. (2008, November). *Gratitude's role in promoting flourishing and inhibiting languishing: Using positive psychology to complement clinical practice*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Orlando, FL.
15. **Froh, J. J.**, Bono, G., & *Wilson, J. (2008, March). *Materialism and well-being in adolescence: The buffering effect of gratitude*. Poster session presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
14. **Froh, J. J.**, Yurkewicz, C., Kashdan, T. B., *White, C. M., & *Caputo, K. (2008, March). *Further validation of the Tripartite Happiness Scale-Adolescent*. Poster session presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.

13. **Froh, J. J.**, & Yurkewicz, C. (2007, March). *Eudaimonia in adolescence: Gratitude trumps hedonism*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
12. **Froh, J. J.**, & Yurkewicz, C. (2007, March). *Gratitude correlates in early adolescence*. Poster session presented at the National Association of School Psychologists Annual Convention, New York, NY.
11. **Froh, J. J.**, & Yurkewicz, C. (2007, March). *Initial validation of the Tripartite Happiness Scale-Adolescent*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
10. **Froh, J. J.**, & Sefick, W. J. (2006, August). *Gratitude and subjective well-being: Replicating Emmons and McCullough 2003*. Poster session presented at the American Psychological Association Annual Convention, New Orleans, LA.
9. Yurkewicz, C., & **Froh, J. J.** (2006, November). *Cognitions predictive of life satisfaction: Support of a construal framework*. Poster session presented at the Association for Behavioral and Cognitive Therapies Annual Convention, Chicago, IL.
8. **Froh, J. J.**, & Terjesen, M. D. (2005, November). *Quality of life enhancement and symptom relief as complementary goals in psychotherapy*. Poster session presented at the Association for Behavior and Cognitive Therapy Annual Convention, Washington, DC.
7. Terjesen, M. D., & **Froh, J. J.** (2005, November). *Expanding our conception of clinical psychology: The role of adaptive cognitions in life satisfaction*. Poster session presented at the Association for Behavior and Cognitive Therapy Annual Convention, Washington, DC.
6. **Froh, J. J.**, Terjesen, M. D., Boone, R. T., Riebe, C. M., Jacofsky, M. D., & Pantaleno, A. P. (2003, November). *Enhancing the therapeutic bond between adolescents through cultivating efficacy in facilitative listening*. Poster session presented at the Association for Advancement of Behavior Therapy Annual Convention, Boston, MA.
5. Fuller, J. R., **Froh, J. J.**, Jacofsky, M. D., Terjesen, M. D., Fives, C. J., & Fuller, J. B. (2003, November). *Symptomology and optimal functioning as orthogonal constructs: Implications for science and practice*. Poster session presented at Association for Advancement of Behavior Therapy Annual Convention, Boston, MA.
4. **Froh, J. J.**, Riebe, C. M., Terjesen, M. D., Jacofsky, M. D., & Pantaleno, A. (2002, August). *Infiltrating schools with the human touch: Implications for school psychologists*. Poster session presented at the American Psychological Association Annual Convention, Chicago, IL.
3. DiGiuseppe, R. A., Leis, S. A., **Froh, J. J.**, Tafrate, R. C., & Ludwig, M. (2001, August). *Anger in criminals: Validation of the Anger Disorders Scale*. Poster session presented at the American Psychological Association Annual Convention, San Francisco, CA.
2. **Froh, J. J.**, Leis, S. A., & DiGiuseppe, R. A. (2001, August). *Are there empirically supported treatments for anger?* Poster session presented at the American Psychological Association Annual Convention, San Francisco, CA.

1. DiGiuseppe, R. A., & Froh, J. J. (2000, November). *What cognitions predict state anger?* Poster session presented at the Association for Advancement of Behavior Therapy Annual Convention, New Orleans, LA.

PROFESSIONAL SERVICE AT HOFSTRA UNIVERSITY

Open House (2016)
 Standards and Review Committee (2012)
 Faculty Personnel Board Department Representative (alternate) (2012-present)
 Ad Hoc Tenure Committee (2012-present)
 Department Personnel Committee (2008-present)
 Executive Committee Guest Consultant from Social Sciences (2007)
 Peer Teacher Program (2007)

ACADEMIC SERVICE

Advisor, *The Look for the Good Project* (a national campaign to teach people about gratitude) (2014-2015)
 Contributor to Biola University's Center for Christian Thought blog, *The Table* (2014)
 Psychology Today blog, *Making Grateful Kids: Applying the Science of Gratitude to Help Youth Thrive* (2012-2014)
 External Reviewer for the positive psychology section of the World Congress of Behavioral and Cognitive Therapies (2013)
 Contributor to Pursuit of Happiness Day (a national teach-in) (2011-2012)
 Review Panel Chair for Panel 16, *Resilience & Positive Youth Development* for the Society for Research on Adolescence (2011)
 Chair of the APA Division 16 Outstanding Dissertation Award Committee (2010)
 Consultant for the National Association of School Psychologists' initiative "Gratitude Works" (2009, 2011-2013)
 Member of the APA Division 16 Outstanding Dissertation Award Committee (2009)
 Institutional Review Board, Bio-Behavioral Institute (2009-present)
 External reviewer for Panel 4, *Childhood: Social Processes* for the Society for Research in Child Development (2008)
 External reviewer for Panel 14, *Applied Research, Program Evaluation, and Public Policy* for the Society for Research on Adolescence (2007)
 Co-coordinator of the *Positive Psychology Special Interest Group* for the National Association of School Psychologists (2006-2007)

AD-HOC PH.D. DISSERTATION/THESIS REVIEWING

Jacolyn Norrish, Monash University (Australia)

RESEARCH ADVISING

Current Graduate Students

Rachel Rose (2nd year School-Community Psy.D. student)
 Samantha Bausert (2nd year School-Community Psy.D. student)

Rachel Goodman (1st year School-Community Psy.D. student)
 Rachel Gottlieb (1st year School-Community Psy.D. student)

Current Undergraduate Students

Graduate Students Mentored

Zachary Rose (School-Community Psy.D. student)
 Danielle Ruscio (School-Community Psy.D. student)
 Brandon Prosser (School-Community Psy.D. student)
 Vanessa Garcia (School-Community Psy.D. student)
 Mikki Kraukauer (School-Community Psy.D. student)
 Hein de Bruijn (international student)
 Cheray Harris (School-Community Psy.D. student)
 Meagan Muller (School-Community Psy.D. student)
 Tara Lomas (School-Community Psy.D. student)
 Al-Jameela Youssef (School-Community, Psy.D. student)
 Heather Leggio (School-Community Psy.D. student)
 Jessica Glowacki (School-Community Psy.D. student)
 Loren Packer (School-Community Psy.D. student)
 Michael Sherer (School-Community Psy.D. student)
 Lisa Wajsblat (School-Community Psy.D. student)
 Melissa Ubertini (School-Community Psy.D. student)
 Stephanie Snyder (School-Community Psy.D. student)
 Pascual Chen (School-Community Psy.D. student)

Undergraduate Students Mentored (Research Assistants)

Christine White	Ashley Bartner
Kate Caputo	Jennifer Wilson
Rebecca Spatz	Vincent Conte
Lindsay Laufer	Al-Jameela Youssef
Terrance Wakely	Jennifer Allen
Danielle Ruscio	Joseph Goodman
Luv Allen	Samantha Bausert
Persefoni Andronikos	Peter Kechejian

Intel High School Students Mentored

Danielle Lacey

TEACHING

Hofstra University

PSY 011 Behavior Modification: undergraduate
 PSY 053 Child Development: undergraduate
 PSY 27 Positive Psychology: undergraduate (**HONORS OPTION OFFERED**)
 PSY 7 Fundamental Perspectives in Psychology (Psychology of Emotions): undergraduate

PSY 251 Positive Psychology: graduate
 PSY 224 Research Designs for Health Service Programs: graduate
 PSY 223 Research Designs II, Independent Projects: graduate
 PSY 258A Social Psychology and the School System: graduate
 PSY 209 Classical Concepts in Psychology: graduate
 PSY 274 Ethics and Professional Practices in Psychology: graduate

St. Joseph’s College and Molloy College (undergraduate)

PSY 251 Social Psychology
 PSY 261 Psychology of Personality
 PSY 300 Psychological Testing
 PSY 353 Personality Theories
 PSY 391 Introduction to Experimental Methodology
 PSY 460 Senior Research Seminar
 PSY 465 Advanced Research Seminar

UNDERGRADUATE HONORS THESIS

Committee Member

4. Attentional EEG Neurofeedback and Academic Performance, Raymond Turco, B. A. (2016).
3. Stigma of Psychological Symptoms in the Context of Romantic Relationships, Samantha Bausert, B.A. (2015).
2. Testing the Efficacy of Attention-Training App on Critical Reading Performance, Natalie Geretz, B.A. (2015).
1. Students’ Implicit Attitudes about the Sociality of Science Careers, Jennifer Allen, B.A. (2009).

DISSERTATION ADVISING

Doctoral Advisees

20. Improving Adolescent’s Working Memory Through a Long-Term Mindfulness Curriculum, Amanda Salazar, School Psychology, Psy.D. (anticipated, 2017)
19. The Role of Implicit Theories About Intelligence in Predicting Academic Success of College Students with Disabilities, Natalia Rappa, School Psychology, Psy.D. (anticipated, 2017)
18. A Dual-Focused Approach of Fostering Youths’ Well-Being and Cultivating Academic Achievement: Experimentally Testing a Positive Education School-Wide Program, Danielle Ruscio, School Psychology, Psy.D. (anticipated, 2017)
17. An Examination of the Effect of Mindfulness Training on Parenting Stress and Parent-Child Relationships and Interactions, Erika Rappaport, School Psychology, Psy.D. (2017, anticipated)
16. The Effect of a Gratitude Intervention on Relationship Satisfaction and Positive Interactions in Distressed Couples, Mikki Krakauer, School Psychology, Psy.D. (2017, anticipated)
15. Effects of a Gratitude Curriculum on Materialism in Jewish Orthodox Adolescents: A Longitudinal Study, Yali Werzberger, School Psychology, Psy.D. (2017)
14. Gratitude’s Role in Improving Student Engagement, Academic Achievement, and Attendance: A Longitudinal Field Experiment, Cheray Harris, School Psychology, Psy.D. (2015)
13. The Relationship Between Competitive and Recreational Dance on Self-Esteem and General Well-Being of Pre-Adolescent Girls, Shannon Gutches, School Psychology, Psy.D. (2015)

12. Gratitude in Action! Examining Positive Behavioral Changes in Youth, Heather Leggio, School Psychology, Psy.D. (2015)
11. The Mediating Effects of Family Emotional Expressiveness, Family Satisfaction, and Parent-Child Relationship on Parenting Behaviors and Youth Gratitude, Meagan Muller, School Psychology, Psy.D. (2014)
10. Examining Parent-Child Relations in Fostering Youth Gratitude Development, Tara Lomas, School Psychology, Psy.D. (2014)
9. Gratitude's Relation to Well-Being: A 4-Year Longitudinal Investigation in Late Adolescents, Al-Jameela Youssef, School Psychology, Psy.D. (2014)
8. Emotional Intelligence and Adolescent Perpetration of Emotional and Physical Abuse: Examining Peer Violence and Alcohol Use as Moderators, Janie Howard, School Psychology, Psy.D. (2013)
7. Examining Gratitude's Role in Physical Health, Richard Kimmerling, School Psychology, Psy.D. (2013)
6. Relations Among a Triad of Maternal Parenting Practices and Adolescent Gratitude, School Psychology, Sara Levenson, Psy.D. (2011)
5. Positive Androgyny and Well-Being: A Positive Psychological Perspective on Gender Role Valence Androgyny and well-being, Lisa Wajsblat, School Psychology, Psy.D. (2011)
4. Cyberbullying May Reduce Adolescent's Well-Being: Can Life Satisfaction and Social Support Protect Them?, Melissa Ubertini, School Psychology, Psy.D. (2010)
3. The Effects of Counting Blessings with a Visual-Reminder on Subjective Well-Being, Pascual Chen, School Psychology, Psy.D. (2010)
2. School-Based Positive Psycho-education in Early Adolescents: Effects on Happiness, Depression, Anxiety, School Engagement, and Persistence, Stephanie Snyder, School Psychology, Psy.D. (2009)
1. Increasing Gratitude, Well-Being, and Prosocial Behavior: The Benefits of Thinking Gratefully, Katherine Henderson, School Psychology, Psy.D. (2009)

Doctoral Committee Member

34. Co-Parenting After Divorce: The Relationship Among Forgiveness, Empathy, Anger, and Hostile Attribution Bias, Kimberly Reinstein, School Psychology, Psy.D., (2017, anticipated)
33. [Grit and Mindfulness], Henry Zhu, Clinical Psychology, Ph.D., (2017, anticipated)
32. Effect of a Mindfulness-Based Intervention on Young Children with Subclinical ADHD, Kimberly Cameron, School Psychology, Psy.D., (2017, anticipated)
31. [Positive development in emerging adults], Naomi Bauman, School Psychology, Psy.D., (2017, anticipated)
30. Measuring Executive Function in Childhood and Adolescence: Evidence from Cognitive and Neurodevelopmental Trajectories, Lori Wagner, School Psychology, Psy.D., (2016, anticipated)
29. Dispute Resolution and Co-Parenting Quality: The Influence of Forgiveness, Agreement Satisfaction, and Conflict, Anna Varfolomeyeva, School Psychology, Psy.D., (2015)
28. Bullying and Stress Resiliency: Analysis of Psychosocial Factors that Combat Stress Affectedness, Ashley Bartner, School Psychology, Psy.D., (2015)
27. Attention-Deficit/Hyperactivity in Adults: Emotion Regulation Deficits and the Impact on Romantic Relationships, Kristin Lopez, School Psychology, Psy.D., (2015)
26. The Effects of Aerobic Exercise for Combat Veterans with PTSD, Meredith McWilliams, School Psychology, Psy.D., (2015)
25. Experimental Group Therapy Following a Natural Disaster: Manualized Treatment Protocol for a Community Sample, Robert Cavera, School Psychology, Psy.D. (2014)
24. What Predicts First Semester College Performance? Cognitive Ability, SAT, Conscientiousness, and Grit Leah Engel, School Psychology, Psy.D., (2013)
23. The Effects of Aerobic and Non-Aerobic Exercise on Childhood PTSD, Anxiety, and Depression, Jennifer Schwartz, School Psychology, Psy.D., (2013).

22. Effects of Self-Administered Rosy Glow Optimism Training on Mental Health in Dysphoric College Students, Elie Cohen, Clinical Psychology, Ph.D., (2013)
21. The Effect of Exercise on Psychological Symptoms Present in Breast Cancer Survivors, Brianne Gruber, School Psychology, Psy.D., (2012)
20. The Effects of Learning Disability Labels and Perceived Attractiveness on Teacher Expectations, Matthew Rabinowitz, School Psychology, Psy.D., (2012)
19. Effects of Perspective Taking on Anger and Forgiveness, Kentaro Nakajima, Clinical Psychology, Ph.D., (2013)
18. Gratitude, Forgiveness, Conflict Resolution and Marital Satisfaction: A Developmental Perspective, Sarah Munoz, School Psychology, Psy.D. (2011)
17. The CAPS Program: An Investigation of a Child Anxiety Prevention Program for Schools, Jennifer Eastman, School Psychology, Psy.D. (2011)
16. The Relationship Between Well-Being and the Pressure to Date and Marry Among Modern Orthodox Jews, Deborah Mann, School Psychology, Psy.D. (2011)
15. Exploration of the Individual and Family Process Variables Impacting College Students from Families of Divorce, Denise Halkias, School Psychology, Psy.D. (2012)
14. The Impact of Expectations on Children's Reactions to Foods Containing Vegetables, Rachel Bowley, School Psychology, Psy.D. (2011)
13. A Longitudinal Analysis of the Emotional Stroop in Individuals with PTSD, Jose Salazar, School Psychology, Psy.D. (2011)
12. Perfectionism and Socio-Emotional Variables in Gifted Children: A Developmental Perspective, Ann Angiulo, School Psychology, Psy.D. (2011)
11. Mother-Child Interaction as a Function of Maternal Perception of Power, Beth Hollander, Clinical Psychology, Ph.D. (2010)
10. Effects of a Mindfulness Based Stress Reduction Program on Fathers of Children with Developmental Disabilities, Benjamin Epstein, Clinical Psychology, Ph.D. (2009)
9. Weight Lifting as a Taught Competency Image for Anxiety Management Training with Dating Anxiety in Jewish Women, Rebecca Sachs, Clinical Psychology, Ph.D. (2009)
8. The Effects of Message Framing and Level of Issue Involvement on Weight Loss Behaviors, Susan Gaylord, Clinical Psychology, Ph.D. (2009)
7. Evaluation of Mindfulness-Based Stress Reduction for Parents of Children with Externalizing Behavior Problems, Christine Walling, Clinical Psychology, Ph.D. (2008)
6. A Comparison of Posttraumatic Stress Disorder and Posttraumatic Growth in American and Israeli War Veterans, Craig Kafko, School Psychology, Psy.D. (2008)
5. The Relationship Between Women's Sexual Addiction and Family Dynamics, Depression and Substance Abuse, Dawn Opitz, School Psychology, Psy.D. (2008)
4. The Gratitude Visit in Children and Adolescents: A Longitudinal Investigation of Gratitude and Subjective Well-Being, Kathleen Ozimkowski, School Psychology, Psy.D. (2007)
3. Teacher Ratings of Treatment Acceptability for Traditional and New (RTI) Paradigms to Classify Learning Disabilities, Sara Girard, School Psychology, Psy.D. (2007)
2. An Examination of the Relationships among Trauma, Posttraumatic Growth and Related Factors, Victoria Roger, School Psychology, Psy.D. (2007)
1. Recalled Childhood Teasing, Friendship Satisfaction, and Depression, Nicole Altstatt, School Psychology, Psy.D. (2007)

Dissertation Chair

8. Variables Associated with Secondary Traumatic Stress Among Mental Health Professionals, Rebecca Ivicic, School Psychology, Psy.D. (2014)
7. Goal Setting in Moderating Alcohol use for Problem Drinking Men who Have Sex with Men, Svetlana Zilberman, Clinical Psychology, Ph.D. (2014)
6. The Effects of Mindfulness-Based Cognitive Therapy on Disordered Eating, Shveta Mittal, Clinical Psychology, Ph.D. (2010)
5. An Investigation of Perfectionism and its Relationship to Perceived Parenting Variables and Life Satisfaction, Alexis Romano, School Psychology, Psy.D. (2009)
4. A Comparison of the Relative Stability of the Modified Stroop and the Beck Depression Inventory, Eugene Lubliner, School Psychology, Psy.D. (2008)
3. An Evaluation of the Olweus Bullying Prevention Program, Kathleen Finn, School Psychology, Psy.D. (2008)
2. Relationship of Sociocultural and Religious Factors to Body Image and Eating Behavior in Jewish Orthodox Adolescents, Pamela Mason, Clinical Psychology, Clinical Psychology, Ph.D. (2008)
1. Aerobic Exercise Effects on Anxiety, Depression and Life Satisfaction in Crohn's Disease Patients, Matthew Silverman, School Psychology, School Psychology, Psy.D. (2007)

CITATIONS IN POPULAR MEDIA

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